Clearview Local Schools

Form D: Teacher Evaluation Report Card

To be completed NO LATER than May 1 and returned to the teacher NO LATER than May 10 ORC 3319.111

Name:	Date Written:	Grade/ Subject:

	Teacher Performance on Standards	Observation 1 Formative (score not used)	Observation 2 Score (Final Evaluation)		
a al	Focus for Learning				
nin	Assessment Data				
Instructional Planning	Prior Content Knowledge, Sequence, Connections				
II P	Knowledge of Students				
. 4	Lesson Delivery				
Instruction and Assessment	Differentiation				
Instruct and Assessm	Resources				
inst S Asse	Classroom Environment				
	Assessment of Student Learning				
Prof.	Professional Responsibilities				
	*Teachers who are up for non-renewal or elect to have an additional observation will use a different evaluation form with an additional column.				

Student Growth Evidence: Student Growth Measures and Percentage taken from Form B.

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Student Growth Measure	Amount of 50%	X	Score from Ladder (Appendix D)	Totals
	%	X	x 2	=
	%	X	x 2	=
	%	X	x 2	=
	%	X	x 2	=
			Total	/50

Total Teacher Performance on Standards	Total Student Growth Evidence	Total Score
/50	/50	/100

Accomplished: (100-90) All goals have shown significant improvement. **Action Plan**: The teacher is considered a reflective practitioner and will set new professional goals. Teacher will have a growth plan established to maintain this standard. See Appendix I for next steps.

Skilled: (89-80) One or more of the goals still requires work as determined by the teacher or administrator. **Action Plan:** That goal(s) continues into the following year and the appropriate number of additional goals will be added. Teacher will have a growth plan established to maintain this standard. See Appendix I for next steps.

Developing: (79-70) Goals have not been met, however, improvement efforts are well documented. **Action Plan**: The goals remain in place for the coming year with additional support provided by administration. Teacher will have a growth plan established to maintain this standard. See Appendix I for next steps.

Ineffective: (Below 70; Below 20 in either category) Improvement Plan including a strategic Professional Development program. Goals have not been met; little documentation provided showing attempts to improve. **Action Plan:** The goals remain in place for next year with benchmarks for improvement and expectations directed by administration. An improvement plan will be established. See Appendix I for next steps.

Teacher Signature:	Date:
Administrator Signature:	Date: